



Frontier Elementary School

Payson Unified District

1000 E. Frontier Street, Payson, AZ 85541

Mailing Address: P.O. Box 919, Payson, AZ 85547

ARIZONA
School Report Card
2001-02

Principal: Ms. Sue N. Myers
Schedule: 7:00 AM to 4:00 PM
Web Address: www.pusd.k12.az.us/
E-mail: smyers@pusd.com

Grades: K-5
2001 Enrollment: 442
Phone: (928) 472-2052
Fax: (928) 472-2047

▼ School Overview ▼

Mission

The school motto of the Frontier Wolves is: We will be known by the tracks we leave behind. Students, parents and staff work together to achieve a learning environment which ensures the highest levels of achievement and performance. At Frontier, differences are strengths; it is safe to risk, to grow and to learn. Frontier School is a community of lifelong learners who take pride in their work, in themselves and in each other.

Organization and Philosophy

- w Traditional
- w Emphasis on Basics
- w Inclusion
- w Active Volunteer Program

School/Academic Goals

- w Provide a learning environment which allows each member of our school community to achieve his/her highest potential.
- w Expand opportunities for all learners through inclusion, peer tutoring, class partnering, and third and fourth grade looping.
- w Increase reading and language arts achievement through early reading intervention, daily schoolwide reading time, accelerated reading and on-going training of teachers.
- w Increase math achievement through the use of regular drill and manipulatives.

Instructional Programs

- w Inclusion
- w All-day Kindergarten
- w Looping
- w CLIP Reading
- w Accelerated Reader Program
- w Afterschool Arts Program
- w DARE
- w CHAMPS

Enrollment

October 1, 2000 School Year Student Enrollment:	463
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	No
Number of Students Attending Under Open Enrollment in 2000-01:	31

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 5 Teacher(s)
 5 Parent(s)
 2 Community Member(s)
 0 Student(s)

Council Duties

w School Safety Issues
 w Parent/Educator Relations
 w Extracurricular Activities
 w School Improvement
 w School Climate
 w Discipline Policies

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	27.00
Other Professional Staff	2.50	Teacher Aide	12.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	8	0	0	0
7 to 9 years	3	5	0	0
10 or more years	2	8	1	0

▽ Shared Responsibilities ▽

School

At Frontier Elementary, all staff members work closely together to provide the best education for our students in a safe environment. Teachers and aides utilize effective methods and study to learn better ones. Standards are high. We communicate continually with the parents of our students so that we may best teach, encourage and nurture our students.

Parents

Parents make certain that their children arrive at school ready to learn. Attendance and punctuality are important. Parents work closely with the Frontier staff to encourage, nurture and teach their children.

▽ Transportation Policy ▽

Students who live one mile or farther away from school and live within Frontier School boundaries are eligible for transportation services.

▽ Calendar Information ▽

Number of Instruction Days:	176	First Day of School:	8/6/01
Average Daily Instruction Time:	6 hrs. 25 min.	Last Day of School:	5/31/02

Operates on Extended Schedule

Report Card Release Dates

10/25/01	12/21/01	3/15/02	5/31/02
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Additional Calendar/Report Card Information

Payson Unified School District is on a modified calendar. After each nine-week grading period, there is a two-week break. Summer vacation is June and July.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes Lunch - Yes Summer Food - No

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab	W Library
W PE Dome	

Extracurricular Activities

W Student Council	W Kiwanis K-Kids
W Band/Strings/Chorus	W Fifth Grade CHAMPS
W Honor Choir	W Wolf Impressions - Afterschool Program
W Fifth Grade Grand Canyon Trips	

School/Community Resources

W DES Services	W Recreational Activities
W Hospice Grief Groups for Children	W Anger Management Groups

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- | | |
|--|---|
| <p>w Character Counts! at Frontier School. Now a district-wide goal, Character Counts! was first implemented at FES!</p> | <p>w Students are active in solving school problems. They earn money each year to fill school needs: Computers, servers, software, sod for our field. Whatever the need, our students respond and solve it.</p> |
| <p>w Each year, K-Kids conduct a Coat Drive, a Canned Food Drive and a Toy Drive for needy families. In 2001, they are giving a basket of books to the family of each baby born at Payson Regional Medical Center.</p> | <p>w Students are achieving goal of improved attendance with few tardies.</p> |

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.3 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	18.4 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	2.6 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	8.3 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	96.9 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	3.1 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NA			11.1 %
Status Unknown ⁸	NA			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
President Physical Fitness Arizona Champions	1999
5-Star Outstanding Practice Award	1999
Wal-Mart Teacher of the Year	1999
AZ Community Foundation Grant - Arts in the Schools	2001

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2000-01

Grade 3		Number Tested ¹	MS	FFB	A	M	E
Reading	School	72	538	4%	12%	38%	44%
	State	60969	521	11%	18%	44%	27%
Writing	School	72	543	6%	5%	77%	9%
	State	59929	535	12%	13%	62%	13%
Mathematics	School	73	531	5%	24%	28%	41%
	State	61089	510	14%	29%	34%	23%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	70	510	2%	32%	48%	15%
	State	63518	503	22%	24%	41%	14%
Writing	School	70	517	10%	28%	50%	11%
	State	62270	505	19%	28%	41%	12%
Mathematics	School	71	487	8%	61%	5%	23%
	State	63873	487	17%	43%	12%	29%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	91	63	60
2	Reading	--	--	--	--	--	--	100	57	50	96	61	52	86	61	53
	Language	--	--	--	--	--	--	100	51	40	100	55	43	94	54	44
	Mathematics	--	--	--	--	--	--	100	59	51	98	74	55	95	69	57
3	Reading	--	51	44	100	47	47	100	48	47	100	56	48	100	58	50
	Language	--	37	45	100	38	49	100	54	51	100	54	54	93	64	56
	Mathematics	--	49	41	100	44	46	100	54	49	100	64	52	97	73	54
4	Reading	--	64	52	96	56	53	100	65	54	96	65	54	90	69	55
	Language	--	53	45	97	48	47	100	57	49	96	58	48	92	54	50
	Mathematics	--	54	48	97	46	51	100	61	54	95	60	55	93	69	57
5	Reading	--	54	50	97	58	51	100	58	51	96	62	51	100	57	51
	Language	--	39	40	97	44	42	100	53	44	96	58	45	99	56	45
	Mathematics	--	33	47	96	48	51	100	58	54	98	67	55	100	62	57

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	57	54
Grades 3-4	91	86
Grades 4-5	57	73
Grades 5-6	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Frontier School participates in Character Counts! The Six Pillars of Character (Respect, Caring, Trustworthiness, Fairness, Responsibility and Citizenship) are highlighted throughout the year. In addition, our fifth grade students are trained CHAMPS who model safe and responsible behavior for the younger students. Our motto, We will be known by the tracks we leave behind, is often repeated. Frontier Wolves leave good tracks.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NDS	NDS
Classroom Supplies	NDS	NDS
Administration	NDS	NDS
Support Services-Students	NDS	NDS
Other Support Services and Operations	NDS	NDS
Total Expenditures- All Categories 1999-2000	NDS	NDS

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$140,287.63 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

Two new teachers at the high school. Increased salary schedule for certified teachers.

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Sue Myers	(928) 472-2052	
Transportation Policy	Joe Martin	(928) 474-2340	
Community Resources	NDS		
School Nutrition Programs	Joe Martin	(928) 472-2036	
Parent Organization	NDS		
Student Health/Nurse	Tabitha Shank	(928) 472-2052	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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